

Seventh Grade Team

Standard 1:

Teachers collaborate effectively to improve instructional practices and student performance.

	LEVEL OF PERFORMANCE			
Learning Targets	UNSATISFACTORY	BASIC	PROFICIENT	DISTINGUISHED
I will participate in collaboration meetings that have purpose and direction.	Teacher does not attend planned meetings. The team does not plan meetings on a frequent business.	Teacher arrives tardy to planned meetings. Team meetings do not have purpose.	The teacher is present to meetings, but doesn't participate fully. Team meetings have purpose and direction.	Teacher is on time, cheerful, respectful, excited, participates, and complete their share of the work load. The planned purpose and direction of the team meetings were followed, tasks were completed and long/short term goals were met.
I will respect and value the input and discussion during a collaboration meeting.	Teacher disregards others comments and suggestions.	Teacher actively listens to colleagues, yet is reluctant to participate in the conversation.	Teacher actively participates in meeting and positively contributes to the group.	Teacher initiates discussion, welcomes input, and values ideas and comments from his/her peers.
I will use the feedback and encouragement that I receive at collaboration meetings to improve my pedagogical skills.	Teacher is resistant to constructive feedback from colleagues.	Teacher is reluctant to colleagues' feedback and/or does not apply feedback to improve teaching.	Teacher accepts feedback from colleagues and applies it to pedagogical practices.	Teacher accepts and seeks out feedback to consistently try to improve pedagogical practices